

Research and The Crucible Standards Alignment
 created by Jennifer Tuuri Saybolt

[MN State Academic Standards](#)
[NETS-S Standards \(ISTE\)](#)

MN Academic Standards	Strand/ Substrand	Standard	Benchmark	Curriculum	Assessment
9, 10, 11, 12	<p>II. WRITING D. Research</p>	<p>The student will locate and use information in reference materials.</p>	<p>1. Use print, electronic databases and online resources to access information, organize ideas, and develop writing. 7. Distinguish between reliable and questionable Internet sources and apply responsible use of technology. 9. Organize and synthesize information from a variety of sources and present it in a logical manner.</p>	<p>Diigo account and use http://www.diigo.com (video examples, student practice) (Benchmark 1)</p> <p>Annotation of research sources (use diigo to interact with research) (Benchmark 1)</p> <p>Synthesize research into a multimedia Glogster poster http://www.glogster.com (interactive poster) (Benchmark 9)</p> <p>Detecting bias practice (question and answer) (Benchmark 7)</p> <p>Detecting bias individual (use diigo to annotate, share through discussion forum) (Benchmarks 1, 7)</p> <p>Research and present individual topics (Use diigo to annotate, create research presentation, share with others) (Benchmarks 1, 9)</p>	<p>Online Journal In class discussion forum (Benchmark 1)</p> <p>Web page assessment (Benchmark 1)</p> <p>Crucible thematic poster (Benchmark 1)</p> <p>Website compare and contrast assignment (Benchmark 7)</p> <p>Annotation of sources (Benchmark 1) Online discussion of bias (Benchmark 7)</p> <p>Annotation of sources (Benchmark 1) Organize information in online Prezi presentation (Benchmark 9)</p>

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ISTE Standards	Strand/ Substrand	Standard	Benchmark	Curriculum	Assessment
9, 10, 11, 12	Creativity & Innovation	Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology	a. apply existing knowledge to generate new ideas, products, or processes. b. create original works as a means of personal or group expression.	Synthesize research into a multimedia Glogster poster http://www.glogster.com (interactive poster) (Benchmarks a and b) Research and present individual topics (Use diigo to annotate, create research presentation, share with others) (Benchmarks a, b)	Crucible thematic poster (Benchmarks a and b) Organize information in online Prezi presentation (Benchmarks a and b)
	Communication & Collaboration	Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.	a.interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.	Detecting bias individual (use diigo to annotate, share through discussion forum) (Benchmark a)	Online discussion of bias (Benchmark a)
	Research & Information Fluency	Students apply digital tools to gather, evaluate, and use information.	b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media. c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.	Diigo account and use http://www.diigo.com (video examples, student practice) (Benchmark a) Annotation of research sources (use diigo to interact with research) (Benchmark b) Detecting bias practice (question and answer) (Benchmark b)	Web page assessment (Benchmark b) Website compare and contrast assignment (Benchmark a) Annotation of sources (Benchmark b) Annotation of sources (Benchmark b)