

Conduct Your Own Classroom Hunting Debate

This Activity Master does not need to be copied and passed out to the class.



This package includes a *What They Say About Hunting* booklet with position statements from many important organizations on both sides of the hunting issue. Additional copies are available from The Council for Wildlife Conservation and Education or may be downloaded at www.unendangeredspecies.org.

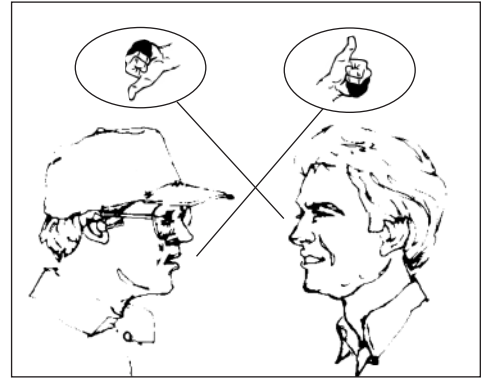
Following the procedure outlined in the video itself, have your class divide into those who oppose hunting and those who support it. Neutral or undecided students can form their own group. Distribute copies of the *What They Say About Hunting* booklet to each group. Give each group up to a week to study the material and form arguments in support of their position.

As educator, serve as moderator for your own classroom debate about hunting. Pattern the discussion points after those in the video. You or your students can also create your own discussion points related to the hunting issue.

Following the debate, neutral or undecided students can be asked if the debate swayed them for or against hunting and if they would now like to join one group or the other.

What Do “*They Say*” About Hunting?

Listed below are several organizations which make statements concerning hunting in the *What They Say About Hunting* videotape. You may find it interesting to indicate what you think their position on hunting is before you view the videotape and then review your answers after you have seen the program.



	BEFORE		AFTER	
	For Hunting	Against Hunting	For Hunting	Against Hunting
The Humane Society of the United States				
The National Wildlife Federation				
Wildlife Management Institute				
The Fund For Animals				
National Shooting Sports Foundation				

Fact vs. Opinion

in The Hunting Controversy

Some of the statements below are factual and can be documented. Other statements reflect personal or professional opinions and, as such, cannot be proven right or wrong. Please indicate whether you think each statement is fact or opinion and briefly explain your answer.



- | | | |
|---|-------------------------------|--|
| 1. Hunting is not a true sport because hunters are armed with high-powered rifles and the game animals seldom have a fair chance to escape. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 2. Most hunters are good sportsmen who obey laws and respect the rights of others. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 3. In 1900 there were about 500,000 deer in the United States; today there are more than 20 million. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 4. While it is true that hunters pay millions of dollars a year to help conserve wildlife, they only do it so they'll have more to shoot. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 5. The typical deer hunter might hunt for several years before he is successful. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 6. Hunters pay more than \$1 billion each year for conservation programs. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 7. Hunting is a primitive and cruel activity that has no place in our modern society. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 8. If any species of wildlife were to become threatened for any reason, it would be hunters that would come to their assistance. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 9. Regulated hunting does not threaten the future of any species of wildlife in the United States. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |
| 10. All 50 states now have hunter education programs which give great emphasis to hunter ethics and sportsmanship. | <input type="checkbox"/> FACT | <input type="checkbox"/> OPINION: _____
_____ |